"Bullying" Curriculum-Based Readers Theatre Script

Developed by Ms. Seward's 5th class with Drama Specialist Mary Beth Bowen Janney Elementary School * Washington, D.C

- 1 Imagine....a day in the life
- 2 of someone who's being bullied.
- 3 Your alarm clock goes off.
- ALL {Gesture & Sound Effect}
- 4 But you don't want to go to school.
- ALL {Gesture & Sound Effect}
- 5 There's a bully who has been
- 6 Picking on you
- 7 Calling you names
- ALL STUPID {Gesture} SISSY {Gesture} LOSER. {Gesture}
- 8 And making you feel...
- 1-10 Scared...
- 11-19 Depressed...
- 1-10 Angry...
- ALL ALONE {Gesture}
- 9 But you're not alone.
- 10 Almost everyone...
- 11 At some point in their life...
- 12 has been bullied.
- 13 It happens a lot....
- 14 Research says that every day...
- 15 sixteen-hundred kids skip school
- 16 to avoid being bullied.
- 17 It's a big problem.
- 18 But why do bullies...bully... in The first place?
- 19 Here are some of the reasons... why bullies...bully other people.
- 1 Because it makes the bully feel powerful.
- ALL {Gesture & Sound Effect}
- 2 Because the bully feels it improves his or her rank in the social group.

- ALL {Gesture & Sound Effect}
- 3 Because the bully wants to get attention.
- 4 Because the bully thinks it's funny to see other people suffer.
- ALL {Gesture & Sound Effect}
- 5 And there are some *other* reasons why bullies bully other people.
- 6 One reason bullies do it is to prevent other people from picking on *them*.
- 7 Or...in the past...the bully himself was bullied.
- 8 Or... the bully is insecure.
- 9 Or the bully has issues at home.
- 10 Sometimes, bullies have a lot of anger inside.
- 11 And in some cases, bullies take out their anger on other people.
- Who does the bully take it out on?
- ALL THE VICTIM.
- Who is the victim?
- ALL THE PERSON BEING BULLIED.
- What exactly does the bully want the victim to do?
- 15 The bully wants a *big* reaction.
- 16 The bully wants the victim to...
- 17 Explode in anger and yell
- ALL {Gesture & Sound Effect}
- 18 And feel bad inside.
- ALL {Gesture & Sound Effect}
- So what's a good way... to *respond* to the bully?
- 1 Don't give the bully what the bully wants.

- What do you mean?
- The bully wants the victim to yell and cry and suffer...
- 4 so everybody can laugh.
- 5 Don't give it to 'em
- 6 Ignore 'em
- 7 Act like you don't hear 'em.
- 8 And then tell a teacher.
- 9 Other adults who can help you are your...
- 10 Parents.
- 11 Your school counselor
- 12 Or the principal
- By the way, bullying is not just between the bully and the victim.
- 14 There's someone else who's involved.
- ALL WHO?
- 15 The bystander.
- ALL THE WHAT?
- 16 The bystander.
- 17 That's the person who just stands there...and watches the bullying
- 18 And does nothing to stop it.
- 19 And that raises a hard question.
- 1 Why is so *difficult* to stand up for the victim?
- Well, there are a lot of reasons, but one is...
- ALL YOU'RE AFRAID YOU
 MIGHT BE NEXT! {Gesture}
- 3 If you stand up for the victim, everyone might start picking on *you*.
- 4 And here are some other reasons why it's difficult to stand up for the victim.
- 5 You're afraid you'll lose your your friends.
- 6 Because if you *tell*, everyone will think that you're...

- 1-10 A WIMP...
- 11-19 A SELL-OUT...
- ALL A TATTLETALE.
- 7 Another reason that it's hard to stand up for the victim is....
- 8 that so many other people in your class are *joining in* on the bullying.
- 9 It's hard to resist all that..
- ALL PEER PRESSURE. {Gesture}
- 10 But try to imagine if *you* {Gesture} were the one being bullied.
- 11 You would want someone to help *you*.
- So...if you see someone being bullied....
- 13 You *could* do nothing.
- 14 OR...you could
- ALL STAND UP TO THE BULLY. {Gesture}
- Or you could...
- ALL GO AND TELL THE
 TEACHER OR ANOTHER
 ADULT. {Gesture}
- 16 Or you could...
- ALL MAKE THE BULLY STOP. {Gesture}
- 17 All those things require a person who is
- ALL BRAVE. {Gesture}
- 18 Do the right thing.
- 19 And remember this slogan.
- ALL IF BULLYING IS WRONG, {Gesture}
 WHY JOIN ALONG? {Gesture}